

Students in SEL programs increase academic performance up to 11%1

EDUCATION FOR A HEALTHIER FUTURE



You know you've done something important when the TODAY show calls to feature you. Merrick Union Free School District has done something very important.

In 2018, New York's state

education department made mental health education a required curriculum component. Recognizing the critical importance of the subject for both students and

teachers, in 2016 Merrick began offering Lions Quest – Lions Clubs International Foundation's signature social and emotional TODAY heard about the

"Lions Quest is invaluable for teaching social learning program. When emotional skills,"

district's success with educating students and teachers on stress, peer pressure, bullying, and other impacts on mental well-being - it came calling.

"Social emotional development is as important as academic learning in preparing students for happy, productive, and resilient lives," said Merrick Superintendent Dr. Dominick Palma, who chairs a superintendent subcommittee on mental health and substance abuse issues. "Lions Quest is invaluable for teaching social emotional skills. The lessons are reinforced throughout the school day and apply to daily life."

With newly gained insight, fifth-grader Rachel said, "Lions Quest helps me get along with my classmates well and work as a community."





For the Children

During what should be a carefree time of life, many youth face daunting challenges. There is both heartache and hope:



THAT'S THIS PART OF THE WORLD. GLOBALLY, THE SITUATION LOOKS LIKE THIS:



1 in 3 students

reports being **cyberbullied**; 20% report skipping school because of it or violence⁵

2 in 3 students

in 160 countries worry about violence in and around schools⁶



Reading scores and bullying are directly correlated⁷ Schools with **positive school climate practices** like Lions Quest
have lower rates of absenteeism
and bullying⁸

LCIF AND LIONS Icif.org/youth

Funding Service, Delivering Solutions

being bullied at school³

Harvard University found students participating in Lions Quest reported improved perceptions of school climate, and physical and emotional safety⁹. For 35 years+, LCIF has funded Lions Quest globally. Our commitment continues.

LIONS QUEST PROGRAM GRANTS develop/expand the program

UP TO US\$150,000

LIONS QUEST COMMUNITY PARTNERSHIP GRANTS launch/reactivate the program

UP TO US\$15,000

LIONS QUEST PROMOTIONAL GRANTS

introduce the program to a community

UP TO US\$1,500 DISTRICT AND CLUB COMMUNITY IMPACT GRANTS

apply to local district and club projects

GRANT AMOUNT VARIES

SOURCES/NOTE: 'Durlak, J.A., Weissberg, R.P., Dymnicki, A.B., Taylor, R.D., & Schellinger, K. (2011). The impact of enhancing students' social and emotional learning: A meta-analysis of school-based universal interventions. Child Development: 82 (1), 405-432; ²²Centers for Disease Control; 'Laird, M. (2009) An evaluation report of student attitude and behavior changes. A report to the Tennessee Department of Education and Volunteer Tennessee on the Learn and Serve America School-Based Program; ⁵²Chool-Based Program; ⁵²Chapta, A., Cohen, J., Gulfgy, S., & Higgins-Dylessandro, A. (2013). A review of school climate research. Review of educational research, 83(3), 357-385; *Jones, S., Kahn, J., Nelson, B., and Temko, S. (2019). "Year 2 Report: A Quasi-Experimental Evaluation of Lions Quest Skills for Adolescence in Two Middle Schools." Cambridge, MA: Harvard University Graduate School of Education; grant limits subject to change



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