## Students in SEL programs increase academic performance up to 11%<sup>1</sup>

#### **BETTERING A NATION'S YOUTH AND FUTURE**



Manurewa Intermediate School (MIS) in Auckland, New Zealand, has changed its reputation... shed the "challenging" descriptor attached to it for years. The school, which draws from a

disadvantaged area of Auckland, is doing so through sheer hard work from faculty and students, and social and emotional learning (SEL) programs like Lions Quest, the signature youth development program from Lions Clubs International Foundation (LCIF).

"We set high expectations for positive student behavior," said Principal lain Taylor. "Our number one goal is engaging students by building positive relationships. Only when that's achieved

"Lions Quest shaped my approach to teaching and leadership."

do we turn our focus to teaching and learning."

Taylor, who completed Lions Quest training as a young teacher, explained, "Lions Quest was life-altering. It shaped my whole approach to teaching and school leadership. I've been at MIS 10 years and am proud to see the ongoing positive transformation of both students and teachers. We once had high truancy, armed guards, and the need for teachers to be in pairs, always. SEL has helped so many of our students build positive relationships and better navigate school and life. MIS is now an exciting and positive learning community."



Lions Clubs International



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# For the Children

During what should be a carefree time of life, many New Zealand youth face daunting challenges, manifesting in stark realities like these:



#### THAT'S NEW ZEALAND. GLOBALLY, THE SITUATION LOOKS LIKE THIS:

1 in 3 students reports being cyberbullied; 20% report skipping school because of it or violence5





and **bullying** are directly correlated<sup>7</sup>



Schools with positive school climate practices like Lions Quest have lower rates of absenteeism and bullying8

### LCIF AND LIONS Funding Service, Delivering Solutions

#### lcif.org/youth

Harvard University found students participating in Lions Quest reported improved perceptions of school climate, and physical and emotional safety<sup>9</sup>. For 35 years+, LCIF has funded Lions Quest globally. Our commitment continues.



SOURCES/NOTE: <sup>1</sup>Durlak, J.A., Weissberg, R.P., Dymnicki, A.B., Taylor, R.D., & Schellinger, K. (2011). The impact of enhancing students' social and emotional learning: A meta-analysis of school-based universal interventions. Child Development: 82 (1), 405-432; <sup>23.8.8</sup>/UNICEF; 'World Health Organization; 'Thapa, A., Cohen, J., Guffey, S., & Higgins-D'Alessandro, A. (2013). A review of school climate research. Review of educational research, 83(3), 357-385; 'Jone S., Kahn, J., Nelson, B., and Temko, S. (2019). "Year 2 Report: A Quasi-Experimental Evaluation of Lions Quest Skills for Adolescence in Two Middle Schools." Cambridge, MA: Harvard University Graduate School of Education; grant ct to change



LCIF is the grant-making body empowering Lions to create greater impact in their communities and around the world. The vast majority of funding LCIF receives is from Lions; one hundred percent of every donation supports Lions service through LCIF grants and programs.

Youth is just one cause area supported by LCIF and Campaign 100: LCIF Empowering Service. With financial support from Lions and clubs worldwide, Campaign 100 is empowering Lions to increase service impact in vision, youth, disaster relief, and humanitarian efforts; fight the global epidemic of diabetes; and make important progress in expanded cause areas of childhood cancer, hunger, and the environment.

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