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Students in SEL programs increase academic performance up to 11%¹

BETTERING A NATION'S YOUTH AND FUTURE



Navigating childhood isn't easy. As they develop socially, emotionally, and intellectually, youngsters can become overwhelmed. Fortunately, students in Ukraine – particularly youngsters displaced

from home due to conflict – are gaining valuable skills to navigate school and their futures through Lions Quest, the signature youth development program of Lions Clubs International Foundation (LCIF).

In 2006, Lions were awarded US\$25,000 in LCIF grant funding to pilot Lions Quest in Kyiv. More recently, grants totaling more than US\$300,000, added to funds collected by Lions, have helped implement an "Our goal is to help every child in Ukraine through Lions Quest,"

enhanced version of Lions Quest while expanding its *Skills for Growing* and *Skills for Adolescence* learning modules. An estimated 160,000 students and 9,600 teachers in 200 Ukraine schools are benefitting.

Said Past District Governor Dr. Valentin Kravchenko, "We are supporting schools in their efforts to implement Lions Quest to help every child in Ukraine develop conflict resolution skills, become comfortable with diversity, manage their emotions, be resilient in the face of adversity, and have good overall mental health. Our goal is to help every child in Ukraine through Lions Quest."



For the Children

During what should be a carefree time of life, many youth face daunting challenges. Consider these stark realities in this part of the world:



THAT'S EUROPE. GLOBALLY, THE SITUATION LOOKS LIKE THIS:

1 in 3 students reports being cyberbullied; 20% report skipping school because of it or violence5

2 in 3 students in 160 countries worry about violence in and around schools6



directly correlated7



LCIF AND LIONS Funding Service, Delivering Solutions

lcif.org/youth

Harvard University found students participating in Lions Quest reported improved perceptions of school climate, and physical and emotional safety⁹. For 35 years+, LCIF has funded Lions Quest globally. Our commitment continues.



Sources/Note: 'Durlak, J.A., Weissberg, R.P., Dymnicki, A.B., Taylor, R.D., & Schellinger, K. (2011). The impact of enhancing students' social and emotional learning: A meta-analysis of school-based universal interventions. Child Development: 82 (1), 405-432; *United Nations; *World Health Organization; *^{4,6,2}UNICEF; *Thapa, A., Cohen, J., Guffey, S., & Higgins-D'Alessandro, A. (2013). A review of school climate research. Review of educational research, 83(3), 357-385; *Jones, S., Kahn, J., Nelson, B., and Temko, S. (2019). "Year 2 Report: A Quasi-Experimental Evaluation of Lions Quest Skills for Adolescence in Two Middle Schools." Cambridge, MA: Harvard University Graduate School of Education; grant limits subject to change



LCIF is the grant-making body empowering Lions to create greater impact in their communities and around the world. The vast majority of funding LCIF receives is from Lions; one hundred percent of every donation supports Lions service through LCIF grants and programs.

Youth is just one cause area supported by LCIF and Campaign 100: LCIF Empowering Service. With financial support from Lions and clubs worldwide, Campaign 100 is empowering Lions to increase service impact in vision, youth, disaster relief, and humanitarian efforts; fight the global epidemic of diabetes; and make important progress in expanded cause areas of childhood cancer, hunger, and the environment.

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